

Walk to Read

Fairfax County PUBLIC SCHOOLS
ENGAGE • INSPIRE • THRIVE

Academic Matters - March 19, 2026

Walk to Read

Walk to Read intensifies the intervention block for schools with G3 Reading SOL pass rates of concern.

WHO:	ALL G3 students in Early Literacy Project Momentum schools
WHAT:	Needs-based groups for reading
WHEN:	30-minute separate intervention block
WHERE:	In rooms across the school
WHY:	Increase the intensity and precision of student literacy supports

Structured Collective Responsibility

ALL HANDS ON DECK

- Utilizes all available staff for the 30-period intervention block
- Teachers with more reading expertise support students with more intensive reading needs
- Staff provide teacher-led instruction – they do not monitor independent practice

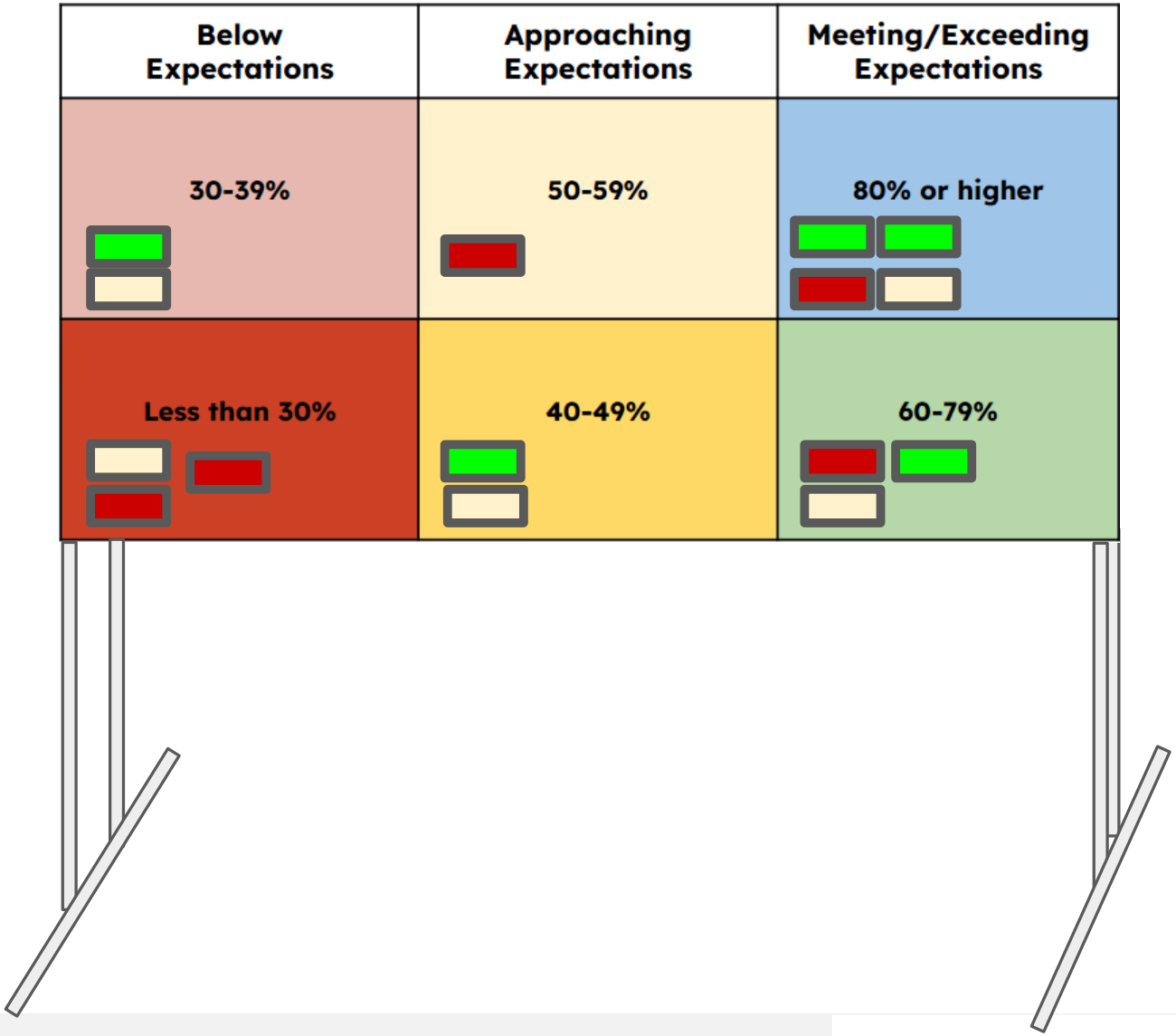
EVERY STUDENT WALKS

- All students are grouped by common reading needs, based on data
- Students below grade level receive targeted skill instruction
- Students on or above grade level receive reteaching and enrichment
- Groups are smaller if needs are greater

Data Boards By Name and Need

School teams…

- Review recent Benchmark assessment data
- Move student magnets to show change in student proficiency
- Analyze data to plan core reteaching and Walk to Read groups




L
C
WALK TO
READ

Walk to Read Impact Fall 2025 to Winter 2026

G3 iReady Grade Level Performance	Division	Early Literacy PM
% decrease in students below grade level	-7.6	-11.9
% increase of students at MOY expectations or above	+7.6	+11.9
% increase of students already at EOY expectations or above	+11.9	+11.6